



**Saskatchewan Unit  
Council for  
Exceptional  
Children**

**Dear Educator,**

Enclosed is information about the **Yes I Can!** Annual Awards, sponsored by the Saskatchewan Council for Exceptional Children (SKCEC). **We would appreciate if you would share the information with others in your school.** Nomination forms may also be accessed from the SKCEC website ([www.saskcec.ca](http://www.saskcec.ca)). **Only one nomination per school will be accepted. Nominee cannot be a winner from the previous year.** The information package contains a Fact Sheet & Guidelines for 2017 **Yes I Can!** Award and the **Yes I Can!** nomination form.

If you know of a student (grades 4-12) worthy of nomination for the **Yes I Can!** Award, please complete the nomination form, attach the required documentation and **send the nomination package to:**

**Lara Morrow  
Box 582, Warman, SK. S0K 4S0  
(306) 281-4988**

The required documentation includes:

- A photograph of the student sent electronically
- Completed nomination form
- Consent and Photo Release Form signed by a parent/guardian

**Nomination forms must to be received by the Saskatchewan Unit CEC Awards Committee by Friday, March 31, 2017.** Award winners will be notified by the middle of April.

All awards will be presented at the Saskatchewan Unit CEC Awards Ceremony in Saskatoon at the German Cultural Centre Sunday, May 7th, 2017 from 2-4:00pm. **Five guests** plus the nominee will receive **free** tickets. Extra tickets to the ceremony will be at a charge of **\$5/person** (can be paid at the door).

If you have any questions or require further information regarding any of the awards, the criteria, or the process, please contact Lara Morrow at 306-281-4988.

Sincerely,

Jodi Holinaty & Lara Morrow

Saskatchewan Unit Council for Exceptional Children 2017 **Yes I Can!** Awards Committee Chair

**Note: If you copy this information, please include the letter to the teacher and the guidelines.**

## Saskatchewan Council for Exceptional Children Awards

### **Yes I Can! Award**

- Established to acknowledge the achievements of children and youth with intensive supports;
- to overcome barriers caused by challenges or public misconceptions;
- to encourage children and youth with intensive needs to seek their highest potential; and
- to increase awareness of the abilities, aspirations, and personal qualities of people with intensive supports.

**Nominees may be recognized for achievements in one of the following categories:**

- |              |                            |                             |
|--------------|----------------------------|-----------------------------|
| • academics, | • community service        | • independent living skills |
| • arts       | • employment               | • technology                |
| • athletics  | • extracurricular activity | • self-advocacy             |

## GUIDELINES for 2017 **YES I CAN!** AWARDS

**To nominate an individual for either a *Yes I Can!* Award, please follow these directions:**

1. **ONE** nomination form is to be completed for each candidate by the nominator. One candidate per school. Candidates grades 4-12 are eligible. The nomination form must identify the category / categories of achievement, be individually completed and provide specific information about the nominee. Nomination forms can also be found on the SKCEC website ([www.saskcec.ca](http://www.saskcec.ca)).
2. **A photograph must be sent electronically to [lara.morrow@spiritsd.ca](mailto:lara.morrow@spiritsd.ca)** This photo will be displayed at the Awards Ceremony and will be included in the program. It will also be shared on the SK CEC website page.
3. ALL of the material submitted with the application will be considered property of SKCEC and will not be returned. All applications will be destroyed following the 2017 Awards Ceremony.
4. Parent Consent form must be signed and returned.
5. The committee will contact the nominator by the beginning of May and the family to share the results of the adjudication. Please note that award winners, along with their immediate family and the nominator (5 tickets + 1 candidate) will be invited to attend the SKCEC Awards Ceremony on Sunday May 7th, 2017 at the German Cultural Centre in Saskatoon (free parking), where they will be recognized for their accomplishments. *Extra tickets can be purchased in advance for \$5. Make cheque payable to: SKCEC*

**Please send completed forms by March 31, 2017 and send to:**

**Email:** [lara.morrow@spiritsd.ca](mailto:lara.morrow@spiritsd.ca)

**Lara Morrow**

**Box 582, Warman, SK. S0K 4S0**

**(306) 281-4988**

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## *Yes I Can!* 2017 Awards Program Nomination Form

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### **Please check applicable Category / Categories of Achievement.**

- \_\_\_\_\_ **ACADEMICS** - achievement in a particular subject area such as math, science, reading, social studies, language arts, foreign languages, etc. or a high level of achievement on standardized tests, etc.
- \_\_\_\_\_ **ARTS** - achievement in a particular medium such as music, art, drama, dance, or written expression, etc.
- \_\_\_\_\_ **ATHLETICS** - achievement in motor skills or a particular athletic activity through a setting such as intramurals, Special Olympics, physical education classes, or after-school athletic activities.
- \_\_\_\_\_ **COMMUNITY SERVICE** - contributions to the community through activities such as volunteer work, youth work, clean-up campaigns, etc.
- \_\_\_\_\_ **EMPLOYMENT** - achievement through work experience in either workshop settings or the competitive job market.
- \_\_\_\_\_ **EXTRACURRICULAR ACTIVITY** - achievement in organized activities through groups such as Boy/Girl Scouts, church, clubs, or other activities.
- \_\_\_\_\_ **INDEPENDENT LIVING SKILLS** - achievement in mastering activities for daily self-efficiency such as personal hygiene, cooking, dressing, use of public transportation, etc.
- \_\_\_\_\_ **TECHNOLOGY** - significant achievement through the use of computerized devices and equipment.
- \_\_\_\_\_ **SELF-ADVOCACY** - achievement in assuming practical responsibility for oneself, using knowledge of legal rights, advancing one's goals, and/or effective in obtaining appropriate accommodations for oneself.

**\*PLEASE USE CAPITAL/ BLOCK LETTERS:**

#### **Information about Student Nominee**

Name \_\_\_\_\_

Address \_\_\_\_\_

Birthdate (day/month/year) \_\_\_\_/\_\_\_\_/\_\_\_\_

Age \_\_\_\_\_

**Parent/Guardian/Responsible Adult Full Name:**

Email \_\_\_\_\_

Phone # \_\_\_\_\_

**School:** \_\_\_\_\_

School Division: \_\_\_\_\_

No of people: \_\_\_\_ (6 free)

Extra tickets needed: \_\_\_\_ x \$5 = \_\_\_\_

#### **Information about Nominator**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Email: \_\_\_\_\_

CEC Member? • N • Y: ID \_\_\_\_\_

How do you know the nominee? \_\_\_\_\_

Signature of Nominator: \_\_\_\_\_

Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

The following information will be kept confidential to the SKCEC Yes I Can! Awards Committee, used for award adjudication purposes only and destroyed after the 2017 Yes I Can! Awards Celebration.

**Criteria for Intensive Supports Recognition:**

- Blind or Visual Impairment:** Has a measured loss of central visual acuity that is 20/70 or less in the student's better eye with proper correction; or that the student's field of vision is not greater than 20 degrees at the widest diameter
- Deaf or Hard of Hearing:** Has a hearing loss greater than 34 decibels in the better ear; or has a unilateral hearing loss which is 50 decibels or more and there is a significant delay in speech and language
- Intellectual Disability:** Student scores below 50 plus 5 on an individualized standard assessment and demonstrates a significant deficit in adaptive behaviour on an individual assessment
- Mental Health Impairment:** Requires a diagnosis of mood disorder, anxiety disorder or personality disorder
- Multiple Disability:** Student meets criteria for any two categories listed
- Orthopedic Disability:** Mobility is seriously restricted; student is limited in self help, requires specialized transportation, or requires technological aids to access the curriculum
- Pervasive Developmental Disorder:** Requires a diagnosis of Autism, Asperger's Disorder, Rett's Disorder, Childhood Disintegrative Disorder or Pervasive Developmental Disorder – Not Otherwise Specified
- Physical Health Impairment:** The student's physical health limits or doesn't permit school attendance for at least three months, or may require personal care/supervision to ensure health and safety
- Prenatal Substance Exposure:** Requires a diagnosis of FAS, FAS, ARND or ARBD or that the student has prenatal exposure to drugs
- Substance-related Disorders:** Students must have a diagnosis of substance use or a substance induced disorder.
- Other:** Diagnosed condition

***\*Please check if Braille certificate is needed:  Yes, a Braille Certificate would be appreciated.***

## **SELECTION INFORMATION**

### **1. Briefly describe, in 1 page or less:**

In 500 words or less, describe why the nominee deserves to receive this award. Include information such as the challenges the student encountered prior to his or her accomplishments, his or her exceptionality/exceptionalities, the type of special education services provided to the nominee, the student's achievements in his or her category of nomination, the setting in which these accomplishments occurred, and the impact these accomplishments have had on the student or others. Please note that the responses may be used by the CEC for the awards and publicity purposes.

## Ceremony Information

During the Awards ceremony the Student will be introduced and a brief introduction will be read by the Yes I Can Awards Committee. Please assist the Yes I can Committee by providing the following information with your application. (You may write as a narrative in paragraph form, however please include the following information, and remain within one page in length of writing)

1. Name:

2. Gender:

3. Age:

4. Disability:

5. Town:

6. Grade:

7. School:

8. What are 3 words that the nominator would use to describe this person? (or three sentences) --- smiley, patient, kind, etc.

9. Certificate at awards must be in...

Large print

Braille

Regular

10. How do you know the nominee?

Parent/Guardian/Family member

Teacher/Educational Professional

CEC State, Provincial, or Division nominee

Self nomination

Other: \_\_\_\_\_

# Consent and Photo Release Form



The voice and vision of special education

## PART ONE: PARENT CONSENT

I, the parent/legal guardian of \_\_\_\_\_ give consent for the above named child to participate in the Saskatchewan Unit of the Council for Exceptional Children (SKCEC) 2017 Yes I Can Awards competition. I understand that all information will be kept confidential by the SKCEC Yes I Can Awards Committee, used for award adjudication purposes only and destroyed after the 2017 Yes I Can Awards Celebration.

Date \_\_\_\_\_

Parent /Guardian Signature \_\_\_\_\_

## PART TWO: PHOTO RELEASE

I, the parent/legal guardian of \_\_\_\_\_ give complete permission to the SKCEC to exhibit photographs or likenesses of the above-named child.

**Please initial to indicate permission. Write "NO" to indicate permission refused.**

- \_\_\_\_\_ Permission to use first name
- \_\_\_\_\_ Permission to identify home community
- \_\_\_\_\_ SKCEC publications (newsletter, brochures, year-end reports)
- \_\_\_\_\_ Press/media releases (newspaper articles, fundraising brochures, etc.)
- \_\_\_\_\_ SKCEC website ([www.saskcec.ca](http://www.saskcec.ca))

By signing this release, I acknowledge that I hereby release and forever discharge the SKCEC from and against any and all claims, damages or suits which may arise from the use of the SKCEC publications, press/media releases, website which includes, but not limited to, the exhibition of the above-named child's photograph, likeness, name, or community.

Date \_\_\_\_\_

Parent /Guardian Signature \_\_\_\_\_

Parent / Guardian Name (please print) \_\_\_\_\_

